

The Huck Institutes of the Life Sciences is a transformative endeavor that builds bridges between departments and colleges. We drive interdisciplinary research, craft innovative graduate programs, enhance the quality and diversity of life sciences faculty, and support researchers with the world's best scientific equipment. Through our six intercollege graduate degree programs, we link eight colleges and hundreds of faculty working across the university to change the world. Our highly competitive programs are built from the student up to provide rigorous academic training, outstanding mentoring, unsurpassed equipment/technology, and a culture of support and professional development that will take you wherever your imagination leads.

|  | Bioinformatics and Genomics  | Ecology  | Integrative and<br>Biomedical Physiology   | Molecular, Cellular, and<br>Integrative Biosciences   | Neuroscience   | Plant Biology  |
|--|--|--|--|---|--|--|
| About the program  |  |  |  |   |  |  |
| Major research focus areas   | Algorithms and Computation; Statistical Genomics;<br>Systems Biology; Data Integration; Epigenetic<br>Regulation; Chromatin Remodeling; Environmental<br>Stress; Fly Comparative Genomics; Primate<br>Evolutionary Genomics; Anthropological Genomics<br>and Paleogenomics; Mitochondrial Heteroplasmy;<br>Neurodevelopmental Genomics | Organismal Ecology; Populations and<br>Communities; Ecosystems and Landscapes  | Aging, Exercise, and Muscle Biology; Biophysics;<br>Immunology and Inflammation; Cardiovascular<br>Regulation and Disease; Nutrient Regulation,<br>Obesity, and Metabolic Disease; Reproductive<br>Biology | Cancer Biology; Cellular and Developmental<br>Biology; Immunology and Infectious Disease;<br>Molecular and Evolutionary Genetics; Molecular<br>Toxicology; Neurobiology   | Molecular Neurobiology and Developmental<br>Neuroscience; Cognitive Neuroscience and<br>Behavioral Neurobiology; Neuroendocrinology and<br>Neurotoxicology; Neural Engineering; Systems<br>Neuroscience; Clinical Neuroscience | Environment and Stress Plant Physiology;<br>Photosynthesis; Phytobiomes; Plant Biochemistry;<br>Plant Cell Biology; Plant Chemical Ecology; Plant<br>Developmental Biology; Plant Ecophysiology;<br>Plant Molecular Biology and Biotechnology; Root<br>Biology; Whole Plant Physiology |
| Size of program  | Graduate students – 50<br>Faculty – 74   | Graduate students – 50<br>Faculty – 59   | Graduate students – 24<br>Faculty – 44   | Graduate students – 90<br>Faculty – 126   | Graduate students - 16<br>Faculty - 50   | Graduate students - 46<br>Faculty - 40   |
| Application requirements   | Transcript<br>CV<br>Five Program-Specific Questions<br>Three Letters of Recommendation   | Transcript<br>CV<br>Statement of Purpose<br>Three Letters of Recommendation  | Transcript<br>CV<br>Statement of Purpose<br>GRE General Test scores<br>Three Letters of Recommendation   | Transcript<br>CV<br>Three Program-Specific Questions<br>Three Letters of Recommendation   | Transcript<br>CV<br>Four Program-Specific Questions<br>Three Letters of Recommendation   | Transcript<br>CV<br>Statement of Purpose<br>GRE General Test scores<br>Three Letters of Recommendation   |
| Program requirements   |  |  |  |   |  |  |
| Number of classes  | 10 required plus relevant electives  | 7 required plus relevant electives   | 10 required plus relevant electives  | 6 required plus relevant electives  | 7 required plus relevant electives   | 8 required plus relevant electives   |
| Number of rotations  | 3 rotations completed in first year  | No rotations; mentor match made during<br>admissions process   | 4 eight-week or 2 sixteen-week rotations completed in first year   | 3 five-week rotations completed in first semester   | 3 four-week rotations completed in first semester  | 1-3 rotations completed in first year  |
| Teaching requirements  | 1 semester   | 1 semester   | Not Required   | 1 semester  | Not Required   | Not Required   |
| What makes each program  | n unique   |  |  |   |  |  |
| Travel awards  | Huck Travel Award  | Huck Travel Award<br>Graduate School Professional Meeting Travel<br>Award<br>Frank A. Andersen Travel Award  | Huck Travel Award<br>Graduate School Professional Meeting Travel<br>Award  | Huck Travel Award   | Huck Travel Award  | Huck Travel Award<br>Graduate School Professional Meeting Travel<br>Award  |
| Professional development   | Huck Graduate Student Professional Development<br>System<br>Huck Graduate Student Advisory Committee<br>Individual development plan (required)   | Huck Graduate Student Professional Development<br>System<br>Huck Graduate Student Advisory Committee<br>Individual development plan  | Huck Graduate Student Professional Development<br>System<br>Huck Graduate Student Advisory Committee<br>Individual development plan (required)<br>Student meetings   | Huck Graduate Student Professional Development<br>System<br>Huck Graduate Student Advisory Committee<br>Individual development plan   | Huck Graduate Student Professional Development<br>System<br>Huck Graduate Student Advisory Committee<br>Individual development plan  | Huck Graduate Student Professional Development<br>System<br>Huck Graduate Student Advisory Committee<br>Individual development plan  |
| Graduate Student<br>Association (GSA) and<br>Student Organizations | Huck Graduate Student Advisory Committee<br>(HGSAC)<br>LinkedIn: Penn State Huck Institutes Graduate<br>Network<br>Minority Graduate Students in STEM<br>The BRIDGE<br>Center for Infectious Disease Dynamics Graduate<br>Student Association (CGSA)<br>GenoMIX: Graduate Student Organization for<br>Genomics                         | Huck Graduate Student Advisory Committee<br>(HGSAC)<br>LinkedIn: Penn State Huck Institutes Graduate<br>Network<br>Minority Graduate Students in STEM<br>The BRIDGE<br>Center for Infectious Disease Dynamics Graduate<br>Student Association (CGSA)<br>Ecology Graduate Student Organization (EGSO) | Huck Graduate Student Advisory Committee<br>(HGSAC)<br>LinkedIn: Penn State Huck Institutes Graduate<br>Network<br>Minority Graduate Students in STEM<br>The BRIDGE<br>Physiology Student Organization     | Huck Graduate Student Advisory Committee<br>(HGSAC)<br>LinkedIn: Penn State Huck Institutes Graduate<br>Network<br>Minority Graduate Students in STEM<br>The BRIDGE<br>Center for Infectious Disease Dynamics Graduate<br>Student Association (CGSA)<br>Center for Molecular Immunology and Infectious<br>Disease (CMIID) Group<br>MCIBS Graduate Student Association | Huck Graduate Student Advisory Committee<br>(HGSAC)<br>LinkedIn: Penn State Huck Institutes Graduate<br>Network<br>Minority Graduate Students in STEM<br>The BRIDGE  | Huck Graduate Student Advisory Committee<br>(HGSAC)<br>LinkedIn: Penn State Huck Institutes Graduate<br>Network<br>Minority Graduate Students in STEM<br>The BRIDGE  |
| Peer mentoring   | Yes, every first-year student is paired with mentor  | Yes, every first-year student is paired with mentor  | Yes, every first-year student is paired with mentor  | Yes, every first-year student is paired with mentor   | Yes, every first-year student is paired with mentor  | Yes, every first-year student is paired with mentor  |
| Outreach   | Intercollege Graduate Student Outreach<br>Achievement Award<br>Program Retreat Workshop<br>GenoMIX Club workshops<br>Individual lab opportunities  | Intercollege Graduate Student Outreach<br>Achievement Award; awarded to an Ecology<br>student in 9 of the past 15 years<br>Science Pub Nights<br>Exploration-U<br>Individual and program-related opportunities   | Intercollege Graduate Student Outreach<br>Achievement Award<br>Physiology Understanding (PHUN) Week,<br>sponsored by the American Physiological Society<br>(APS)   | Intercollege Graduate Student Outreach<br>Achievement Award<br>Opportunities through Eberly College of Science<br>and Graduate Women in Science   | Intercollege Graduate Student Outreach<br>Achievement Award<br>Departmental and individual outreach<br>opportunities available   | Intercollege Graduate Student Outreach<br>Achievement Award<br>Opportunities through Eberly College of Science<br>and Graduate Women in Science  |
| Placement after graduation   | Fairly evenly split between academia and industry  | Academia and government  | Primarily academia   | Primarily academia with some industry   | Primarily academia with some industry  | Primarily academia with some industry  |



At the Eberly College of Science, we further scientific knowledge to build a better future for our students and for society. Through collaborative learning, intensive research, and a strong diverse community, we are dedicated to making a meaningful impact. Our graduate degree programs are highly competitive, intensely collaborative, and fiercely committed to the type of interdisciplinary study that advances scientific progress. No matter which path you choose, you will be on your way to strengthening your research skills, solidifying your scientific knowledge interests, and expanding your capacity as a scientist.

|  | Department of Biochemistry,<br>Microbiology, & Molecular<br>Biology  | Department of Biology   | Department of Chemistry   |
|--|--|---|---|
| About the program  |  |   |   |
| Major research focus areas   | Bioinformatics and Genomics; Biophysics<br>and Structural Biology; Cancer Biology;<br>Cell and Developmental Biology; Energy<br>Research; Enzymology; Microbiology and<br>Infectious Disease; Neurobiology; Plant<br>Sciences; RNA Biology and Gene Regulation | Cell and Developmental Biology;<br>Computational Biology; Ecology;<br>Evolutionary Biology; Genetics; Genomics;<br>Infectious Disease Dynamics; Mathematical<br>Biology; Neurobiology; Organismal Biology;<br>Physiology; Plant Biology; Theoretical<br>Biology | Analytical Chemistry; Biological Chemistry;<br>Inorganic Chemistry; Materials Chemistry;<br>Organic Chemistry; Physical Chemistry;<br>Computational and Theoretical Chemistry;<br>Chemical Biology; Nanoscience; Bioinorganic<br>Chemistry; Biophysical Chemistry                       |
| Size of program  | Graduate students – 64<br>Faculty – 54   | Graduate students – 42<br>Faculty – 52  | Graduate students – 203<br>Faculty – 37   |
| Application requirements   | Transcript<br>CV<br>Four Program-Specific Questions<br>Three Letters of Recommendation   | Transcript<br>CV<br>Five Program-Specific Questions<br>Three Letters of Recommendation  | Transcript<br>CV<br>Five Program-Specific Questions<br>General GRE Test scores<br>Three Letters of Recommendation   |
| Program requirements   |  |   |   |
| Number of classes  | 4 required plus 3 to 4 relevant electives  | 3 required plus relevant electives  | 5 required plus relevant electives  |
| Number of rotations  | 3 - 6 five-week rotations completed in first year  | 3 five-week rotations completed in first semester, strongly encouraged  | 3 rotations completed in first semester, suggested  |
| Teaching requirements  | 2 semesters after taking pedagogy course   | 2 semesters   | 2 semesters   |
| What makes each program  | m unique   |   |   |
| Travel awards  | Two \$1500 awards per student for national or international conferences  | \$350 award per year for national<br>conferences<br>One time \$700 award for an international<br>conference   | \$400 award per year for national<br>conferences<br>Up to \$1000 award for international<br>conferences   |
| Professional development   | Career and professional development<br>seminar series in collaboration with Huck   | Two individual development plan workshops<br>per year<br>Monthly colloquia based on student<br>interests such as mental health resources,<br>financial planning, and teaching at primarily<br>undergraduate institutions  | Student-run research seminar series<br>Department of Chemistry Sponsors Days<br>— a two-day recruitment opportunity with<br>industry representatives  |
| Graduate Student<br>Association (GSA) ) and<br>Student Organizations | BMMB Graduate Student Association<br>Minority Graduate Students in STEM<br>Graduate Women in Science<br>Society for Advancement of Chicanos/<br>Hispanics and Native Americans in Science<br>(SACNAS)  | Biology Graduate Student Association<br>Minority Graduate Students in STEM<br>Graduate Women in Science<br>Society for Advancement of Chicanos/<br>Hispanics and Native Americans in Science<br>(SACNAS)  | Chemistry GSA — organizes social events,<br>town hall meetings, and has a representative<br>attend faculty meetings<br>Minority Graduate Students in STEM<br>Graduate Women in Science<br>Society for Advancement of Chicanos/<br>Hispanics and Native Americans in Science<br>(SACNAS) |
| Peer mentoring   | Yes, every first-year student is paired with<br>mentor<br>Hosts special mentor-mentee events<br>sponsored by BMMB GSA  | Yes, every first-year student is paired with mentor   | Yes, every first-year student is paired with a mentor by Chemistry GSA  |
| Outreach   | Opportunities through Office of Science<br>Outreach and Graduate Women in Science<br>Science Outreach and Communications class   | Opportunities through Office of Science<br>Outreach and Graduate Women in Science<br>Science Outreach and Communications class  | Chemistry GSA organizes outreach activities<br>in local schools and chemistry related<br>summer camps<br>Opportunities through Office of Science<br>Outreach and Graduate Women in Science<br>Science Outreach and Communications class   |
| Placement after graduation   | Post-doctoral Fellowships<br>Industry<br>Teaching<br>Federal lab or other  | Post-doctoral Fellowships<br>Industry   | Industry (chemical companies and biotech)<br>Post-doctoral Fellowships<br>Government<br>Law   |

## Life Sciences Program Options



## science.psu.edu

This publication is available in alternative media on request. Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. MPC155387

