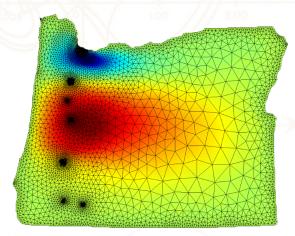
MATHEMATICS

Research

Our faculty and students engage in research both in core areas of mathematics as well as in various interdisciplinary projects and grants. The research atmosphere is enhanced by weekly seminars and colloquia featuring lectures by local and visiting mathematicians, and the annual Lonseth and Milne lectures. Students have opportunities to attend regional, national, and international conferences.



"Flow in Oregon," collaborative project in a Finite Element class

Classes

In the first years, students develop breadth in mathematics and establish a foundation for the area in which they will concentrate. PhD students typically complete a qualifying exam in the second year, followed by an oral exam. The coursework covers both core mathematics areas as well as specialty topics. The PhD and MS degree programs can include a minor in a different field as well as interdisciplinary studies. PhD students may opt to obtain a MS degree, and MS students may transfer to the PhD program.

Alumni

Our PhD and MS graduates hold faculty positions in the United States (Tulane, Cal Poly, UT Austin, and many regional universities and community colleges) as well as in Brazil, the United Kingdom, Canada, Colombia, Ireland, Kuwait, Korea, Nepal, New Zealand, Thailand, and other countries. Some work as actuaries (Milliman, Inc., State Farm, UNUM, Bookbyte E-Commerce, Republic Group, SAIF Corp.), in industry (Intel, Samsung and more), and in government and research labs (National Security Agency, Los Alamos, National Energy Technology Laboratory and Bonneville Power Administration).

More at:

international stu-

program, I really liked the ment and the fu<mark>nd</mark>ing. Also, 'As an international student,

to grad students as teaching builds our confidence and enh

-H.A., current student

teaching skills.

"Initially, I came to OSU because I fell in love the math was also great. I was shocked at how approachable and sharp everyone was, from students. I really opportunity to the first term of pre-algebra to the final bits of linear algebra." Oregon. I totally lucked had the a wide variety professors to my fellow that I've Δ with western appreciate teach dents appreciate the trust that the department assistants enhances our

Those OSU for the strong applied mathematics program. I'll be leaving OSU having accomplished everything I had hoped to accomplished to accomplished to accomplished by the strong of th -J.M., current student encouraged and peer learncreated an environpushing oneself is Collaboration and have

mathematics, and chose to work in numerical analysis. I have had many excellent research ing is encouraged. This a great department for 'OSU's math faculty is very supportive of Oregon State interested cs, and chose to work in uate students and turning students. and supported. in which to "I came 1 ment

tries since coming to OSU; internfunding for my dissertation. This has ne to focus exclusively on research with the tools and conpursue a career in national labs or inprovided me me to opportunities ships and and has tacts to allowed chers from the Math Depart-got me where I am in my ca-

collaboratively with peers in other disciplines, and have been offered my dream job in industry nine months prior to my defense date." -T.C., class of 2016

papers, presented research a and international conferences,

tional than

more.

at

the time I graduate I will have published

complish in graduate school, and

current student

employed and doing

reer today: happily

ment at OSU

PhD 2011

researchers

skilled

Oregon State



math.oregonstate.edu

STUDENTS

ability and actuarial science, and OSU has aculty whose research overlaps with mine. My campus visit experience was wonderful, specializing and I decided to join the program. wanted to get a PhD -S.L., PhD 2015

do an is a great advisors gave me an opportunity to present research at multiple conferences, do an internship, and make contacts that led to a ting a pure mathematics education. advisors gave me an opportunity to pr laborate with other disciplines while unique opportunity math chose the postdoc cause

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position. Also, Corvallis live and work!" ace to

opportunity C.M., PhD 2011 "The Mary Beisiegel Mathematics Education

William Bogley Group Theory, Topology

Vrushali Bokil Numerical Analysis, Mathematical Biology, Applied Mathematics

Robert Burton Probability

Elaine Cozzi Analysis of PDEs

Radu Dascaliuc Analysis of PDEs

Patrick De Leenheer Mathematical Biology

Thomas Dick Mathematics Education

Tevian Dray Geometry, Relativity, Mathematical Physics, Mathematics Education

Christine Escher Algebraic Topology and Differential Geometry

Adel Faridani Numerical Analysis, Applied Analysis, Computed Tomography

David Finch Analysis, Computed Tomography

Mary Flahive Number Theory, Applications to Computer Science

Nathan Gibson Numerical Analysis, Uncertainty Quantification, Electromagnetics

Ren Guo Topology, Geometry

Robert Higdon Numerical Analysis, PDE, Applications to Ocean Modeling

David Koslicki Mathematical Biology, Probability, Bioinformatics

Yevgeniy Kovchegov Probability

Elise Lockwood Mathematics Education, Combinatorics

Mina Ossiander Probability, Stochastic Processes, Applications in the Physical and Social Sciences

Malgorzata Peszynska Numerical and Applied Analysis, Multiscale Modeling

Clayton Petsche Number Theory, Arithmetic Dynamical Systems

Petri Juha Pohjanpelto Geometry

Juan Restrepo Uncertainty Quantification, Applications in Oceanography and Physics

Thomas Schmidt Number Theory, Continued Fractions, Translation Surfaces

Ralph Showalter Analysis of PDEs, Modeling Diffusion and Deformation, Poromechanics

Holly Swisher Number Theory, Modular Forms, Partitions, Hypergeometric Series

Enrique Thomann Analysis of PDEs, Probability, Financial Mathematics

Edward Waymire Applied Probability

OSU offers MS, MA, and PhD degrees in Mathematics. In our graduate program we typically have about 30 PhD and 40 MS students who come from various national and international undergraduate and masters programs, with degrees mostly (but not exclusively) in mathematical sciences. Each year we welcome 15-20 new graduates into our friendly and collaborative environment.

See more program information at:

www.math.oregonstate.edu/graduate

Graduate Assistantship Compensation

- complete tuition remission and nine-month stipend
- 85% of the student health insurance premium

Graduate Teaching Assistants teach their own classes or serve as assistants for larger classes. A full-time GTA workload of 16 hours/week typically involves 4-5 contact hours. Some students work as Graduate Research Assistants (GRAs) on research or education projects, funded by sources such as the NSF or DOE. GRAs are arranged depending on the availability of grant funds. Some students come with their own fellowships, or are self-supported. Applicants and current students are eligible for University fellowships and scholarships. Some teaching appointments, internships, and GRA appointments are available in the summer.

Apply to the Graduate Program:

www.math.oregonstate.edu/ graduate-apply

The annual application deadline is January 15th.

Contact Us!

Graduate Coordinator: gradinfo@math.oregonstate.edu ph: 541.737.5113

fax: 541.737.0517

Nestled in the scenic Willamette valley of western Oregon, Corvallis is a small, vibrant city of about 50,000 residents. The university and the town are actively engaged in fostering cultural diversity, and healthy living. Nearby attractions include the rugged Oregon coast, the high Cascade mountains, and world-class rock climbing, skiing, and hiking adventures. Corvallis is bike-friendly, and ranks highly on national lists for quality of life, sustainability, and per capita level of innovation.



Distinctive Features of Our Program

- Collaborative working and studying environment
- · Faculty support in coursework, research, and teaching
- Opportunities for teaching experience, including a Graduate Certificate in Undergraduate Teaching
- Opportunities for interdisciplinary minors and projects